



The Cornerstone Academy Trust – Westclyst Community Primary School

Sports Premium Report 2019/20

Introduction:

The government is providing funding of £320 million per annum to provide substantial primary school sport funding. The sport funding can only be spent on sport and PE provision in schools. OFSTED play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus a premium of £10 per pupil per annum.

For Westclyst Community Primary School, this meant a grant of £16,660 in the academic year 2019/20.

Reporting:

The Trustees of the Academy Trust ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE and Sport both within and beyond the school day. This task is carried out within the requirements published by the Department for Education.

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports that are reviewed by the Local Advisory Board and by the Trusts' Finance Committee.

Principles & Objectives:

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. We use the grant:

To improve the provision of PE at Broadclyst Community Primary School

- To broaden the range of sporting opportunities and experiences for all children at BCPS
- To develop a positive attitude towards PE and Sport
- To develop confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

The range of provision the Trustees consider suitable for grant spend include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through
- Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials

- Specialist Sports teaching
- Qualified Sports coaching
- Change 4 Life sports clubs
- Sports competitions
- After School sports clubs
- Holiday sports clubs

Provision:

We offer the following PE and sporting opportunities to our children;

	Team Sports	Individual Sports	Adventurous Activities
EYFS	Ball Games	Athletics	
Key Stage 1	Football Basketball Hockey Tag Rugby Netball	Athletics (including Cross-Country) Tennis Dance Gymnastics	
Key Stage 2	Football Basketball Hockey Tag Rugby Netball Rounders Cricket	Athletics (including Cross-Country) Tennis Dance Gymnastics Swimming Table Tennis	Climbing

All pupils in Year 3 have the opportunity to participate in school swimming lessons for half an academic year. There is no current Year 6 cohort at the school with the Year 3 cohort to be the first Year 6 cohort in 2022/23.

Competitions and further enrichment:

In addition to the activities listed above in PE and Games sessions, children have participated in a range of competitions and enrichment activities this year. These include;

	<i>Gender</i>	<i>Years</i>	<i>No. Pupils</i>	<i>Outcome (if applicable)</i>
Athletics				
School Games Killerton Cross-Country	Mixed	2	8	
	Mixed	3	8	
Football				
FA Under 9 Football	Girls	3	7	
Broadclyst/ St Leonards Friendly	Boys	3	5	
St Leonard Friendly (mixed team with BCPS)	Girls	3	4	
Other				
Clyst Vale LLC Multiskills	Mixed	2	40	
	Mixed	3-4	34	

After school and Lunchtime clubs:

We run a range of after-school activities across the year. Those with a PE or sports focus have included;

- Ball Games
- Dance
- Football

- Tag Rugby
- Gymnastics
- Hockey
- Netball
- Basketball

Key achievements and Areas Identified for Improvement:

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continue to raise profile of PE and Sport across the whole school. • Introduction of sporting and fitness stations during active lunchtimes. • Increase in opportunities for girls to play competitive sport. • Over 50% of pupils in the school attend 1 or more ASC. • Wide range of activities on offer to pupils, continuing to expand (see full list above). • Attending inter-school competition in an increasing number of activities. • Sporting achievements regularly shared in assemblies and via school social media. • School Games 2018/19: First time teams from the school have ever competed in these events. 	<ul style="list-style-type: none"> • Implement further support for teachers to assist with planning and delivery of lessons to ensure consistency throughout the school. • Address the balance of activities covered; ensure all sports are adequately resourced. • Further promotion of active travel to school. • Ensure Sporting After-School Clubs available on all days clubs run • Develop a series of intra-school competitions for every year group Y1-Y3. • Achieve School Games Mark award (evidence gathered although award suspended 2019/20)

Breakdown and impact of Sports Premium spend:

Academic Year: 2019/20				Entire Fund Allocated: £16,770.17/£16,660
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21% (£3,508.63)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sport & exercise activities that pupils can access during lunchtimes.	Purchase new playground equipment to maintain stock in good condition/reflect increased pupil engagement.	£904.28	Introduction of Fitness and Sporting zones during lunchtimes to allow more pupils to engage in physical activity. Pupil feedback on preferred activities noted and acted upon.	Ensure all equipment in appropriately maintained/replaced as appropriate.
	Ensure staff on playground are trained in order to lead supervise activities.	£23.52	Playground rotas adjusted so that most competent staff leading sporting activities. Noticeable increase in children taking part in activities when staff support available.	Complete skill audit of all new staff September 2020 to assess experience in supporting PE activities and organise/train based on responses.
Deliver sporting After-School Clubs that can be accessed by pupils.	Provide minimum 1 sport club to every year group 3 days per week. Promote these clubs to both children and parents.	£1,455.83	Autumn Term: 95 pupil engagements per week with sporting clubs including; dance, hockey, football, basketball, , ball games. Spring Term: 105 pupil engagements per week with sporting clubs including; dance, ball games, netball, tag rugby and gymnastics.	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate.

			Summer Term: All clubs cancelled due to school closure.	
Deliver a daily 'Active Time' session during school closure along with specific year/key stage PE lessons	<p>1. 15-minute daily sessions planned and delivered for pupils to access from home.</p> <p>2. Dance lessons to be delivered during period of school closure.</p> <p>3. A varied range of sporting challenges to be shared with pupils that can be completed at home and school.</p>	£1,125	All activities included within daily and weekly timetables sent to parents. Session links shared with all pupils.	All sessions recorded so can be accessed again in the future if required.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5% (£953.13)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Share good practice delivered throughout the school and trust.	Have a PE focus within teacher and wider Staff CPD opportunities and meetings.	£0 (All PE CPD postponed due to school closure)	Dates organised for Summer term but not delivered due to school closure.	<p>Re-arrange PE specific CPD for all staff in 2020/21.</p> <p>Complete staff audit of current qualifications and confidence in delivering PE sessions in September 2020 to identify areas in which support is needed.</p>

Achieve School Games Mark award to highlight strength of PE in the school	PE team to attend School Games mark briefing and co-ordinate collation of evidence to achieve this. Aim to achieve Silver award 2019/20	£142.00	Staff members attended twilight briefing and support session and had compiled evidence to achieve an award before the scheme was suspended due to school closures.	Review 2019/20 evidence and identify areas of improvement to work towards at least Silver award in 2020/21.
Organise and host sporting competitions/ fixtures with other local schools	PE team to organise a series of events throughout the academic year. Sporting achievements regularly shared in assemblies, alongside school social media/newsletter/website.	£342.13	Organised and hosted events for pupils in KS2 to participate in. Children show great pride in sharing and celebrating their achievements. A whole school assembly was arranged entirely devoted to PE and sport also. Posts on social media regularly commented upon positively and liked by parents.	Build upon links with local schools to organise more events. Introduce a schedule of MAT events. Continue to celebrate sporting achievements in assemblies and share PE news via newsletter/social media fortnightly.
Host a Sports Activities day for all pupils during school closure.	PE team to co-ordinate a series of events for pupils in all year groups to participate in.	£469.00		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32% (£5,278.51)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

External CPD for staff to deliver PE more effectively to pupils with greater confidence.	1. Royal Opera House Dance Training for 2 teachers over 3 days.	£400	The course deepened knowledge of dance dynamics and how this can be applied in a practical teaching environment. Built understanding of integral dance components and how to apply them using a specific programme and theme. Year 2, 4 and 6 have been developing routines with final performance scheduled for June 2020 postponed due to school closure.	Teachers now confident and competent to deliver high quality dance sessions to pupils in their year groups.
Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.	PE subject leader to support with planning as necessary. PE team to attend lessons to support in delivery as necessary.	£3338.51	High levels of pupil engagement across PE and Games sessions in all year groups with staff reporting greater confidence in delivering sessions in a variety of activities.	Complete staff audit of current qualifications and confidence in delivering PE sessions in September 2020 to identify areas in which support is needed.
Implement a School Swimming scheme to increase quality of sessions delivered by staff whilst providing clear outcomes for pupils.	PE Subject Leader to identify scheme and undertake training in the scheme. Additional qualified swimming instructors hired to model scheme lessons and support school staff in pupil assessment.	£1,540	Pupils are now assessed regularly through the scheme with 64 pupils in Years 3 & 4 achieving an award through the scheme. Increase of pupils in Y6 able to swim 25m from 82% to 92% (Catch-up pupils & squad only ones to benefit from this scheme).	Roll out scheme across entire Trust, all staff members involved in swimming to undertake CPD relevant to scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35% (£5,883.31)

<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure a broad range of after-school sports clubs on offer to pupils in all year groups relevant to season.	Provide minimum 1 sport club to every year group 3 days per week. Promote these clubs to both children and parents.	£1593.97	Pupils in all years participating in Sports Clubs throughout the week. Clubs delivered in; Ball Games, Dance, Football, Tag Rugby, Gymnastics, Hockey, Netball and Basketball.	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Introduction of Girls' Football club in KS2 September 2020 to meet demand.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Continue to explore opportunities for new activities in all age groups in conjunction with staff and pupils. Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.	£1166.74 £3,123.00	Climbing introduced to Year 3 pupils in Games sessions. Positive response to both activities from pupils and inclusion of these activities achieve a greater balance away from team sports in KS2.	Review impact of activities for September 2020. Purchase fencing kit to expand KS2 offer.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7% (£1,146.59)
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities for pupils to engage in	Increase the range of competitive events that	£558.00	Pupils from the school took part in 7 tournaments organised across the	Continue to explore opportunities to enter

<p>competitive inter-school events to inspire and motivate pupils.</p>	<p>pupils participate in; reflecting the provision on offer in PE and Games sessions. Cover entry, transport and staffing costs to allow pupils to represent the school.</p>		<p>school year, across a range of both participation-focused and competition-focused events. These opportunities encompassed pupils from Years 2-3. Events from March onwards cancelled due to school closure significantly reducing this figure.</p> <p>Team successes included bronze medallists School Games netball, silver medallists Year 2 Boys and Girls School-Games cross-country.</p>	<p>competitive events in activities on offer at the school. Look into establishing own events where there is no recognised competition on offer locally. Continue to publicise all events through school website and social media Formation of squads to develop competitive teams.</p>
<p>BCPS pupils to participate in a range of intra-school competitions.</p>	<p>Organise a whole school Sports Day in July 2020 for all pupils to compete in.</p> <p>Deliver a programme of intra-school events for all squad pupils.</p>	<p>£588.59</p>	<p>Sports Day organised with opportunities for all pupils to participate in at least 2 events. Resources purchased. Cancelled due to school closure.</p> <p>Intra-squad competitions scheduled for Summer Term; cancelled due to school closure.</p>	<p>Review Sports Day activities and suitability for all years. Implement a house competition to develop a team aspect to this event.</p> <p>Expand intra-school competition to include all pupils in Years 1-6 in a range of team and individual activities.</p>

Signed by:

Subject leader:

Headteacher:

Governor:

