



The Cornerstone Academy Trust – Yeo Valley Primary School

Sports Premium Report 2020/21

Introduction:

The government is providing funding of £320 million per annum to provide substantial primary school sport funding. The sport funding can only be spent on sport and PE provision in schools. OFSTED play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus a premium of £10 per pupil per annum.

For Yeo Valley Primary School, this meant a grant of £17,530 in the academic year 2020/21.

Reporting:

The Trustees of the Academy Trust ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE and Sport both within and beyond the school day. This task is carried out within the requirements published by the Department for Education.

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports that are reviewed by the Local Advisory Board and by the Trusts' Finance Committee.

Principles & Objectives:

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. We use the grant:

To improve the provision of PE at Yeo Valley Primary School

- To broaden the range of sporting opportunities and experiences for all children at YVPS
- To develop a positive attitude towards PE and Sport
- To develop confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

The range of provision the Trustees consider suitable for grant spend include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through
- Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching

- Sports competitions
- After School sports clubs

Provision:

We offer the following PE and sporting opportunities to our children;

| | Team Sports | Individual Sports | Adventurous Activities |
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| EYFS | Ball Games | Athletics | |
| Key Stage 1 | Football Basketball Hockey Tag Rugby Netball | Athletics (including Cross-Country) Tennis Dance Gymnastics | Fencing |
| Key Stage 2 | Football Basketball Hockey Tag Rugby Netball Rounders Cricket | Athletics (including Cross-Country) Tennis Dance Gymnastics Swimming Table Tennis | Fencing |

All pupils in Years 3 and 4 have the opportunity to participate in school swimming lessons for half an academic year. Those swimmers in Years 5 and 6 unable to swim 25m also receive catch-up sessions until they achieve this goal and the most able swimmers in Years 5 and 6 take part in Swimming Squad to develop their technique and to lead into competitive swimming opportunities. The data regarding the swimming ability for the Year 6 cohort 2019/20 is shown in the table below:

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| Percentage of Year 6 cohort 2019/20 that can swim confidently, competently, and proficiently over a distance of 25m. | ??% |
| Percentage of Year 6 cohort 2019/20 that can swim a range of strokes effectively. | ??% |
| Percentage of Year 6 cohort 2019/20 that can perform safe self-rescue in a range of water-based situations. | ??% |
| Was the PE and Sport Premium used to deliver additional swimming provision above the requirements for the National Curriculum in PE | No |

Key achievements and Areas Identified for Improvement:

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Continue to raise profile of PE and Sport across the whole school. • Introduction of sporting and fitness stations during active lunchtimes. • Increase in opportunities for girls to play competitive sport. • Sporting After-School Clubs on offer to pupils in each year group throughout the week. • Wide range of activities on offer to pupils, continuing to expand (see full list above). • Attending inter-school competition in an increasing number of activities. • Sporting achievements regularly shared in assemblies and via school social media. • Achieved School Games Mark Silver award 2018/19 | <ul style="list-style-type: none"> • Implement further support for teachers to assist with planning and delivery of lessons to ensure consistency throughout the school. • Address the balance of activities covered; ensure all sports are adequately resourced, introduce adventurous activities such as Mountain Biking and Climbing to KS2 pupils. • Further promotion of active travel to school. • Ensure Sporting After-School Clubs available on all days clubs run. • Development of Leadership opportunities for Year 5/6 pupils • Develop a series of intra-school competitions for every year group Y1-Y6. • Achieve School Games Mark Gold award (evidence gathered although award suspended 2020/21) |

Breakdown and impact of Sports Premium spend:

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| Academic Year: 2020/21 | | | | <i>Entire Fund Allocated:</i> £18,800.11/£17,530 |
| | | | | <i>Carried forward to 2021/22:</i> £0 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 36% (£6,258.07) |
| <i>School focus with clarity on intended impact on pupils:</i> | <i>Actions to achieve:</i> | <i>Funding allocated:</i> | <i>Evidence and impact:</i> | <i>Sustainability and suggested next steps:</i> |
| Provide a range of sport & exercise activities that pupils can access during lunchtimes. | Purchase new playground equipment to maintain stock in good condition/reflect increased pupil engagement. | £802.76 | Introduction of Sport and Active Games zones during lunchtimes to allow more pupils to engage in physical activity. Pupil feedback on preferred activities noted and acted upon. Implementation of rotation system during period of year group bubbles so that all pupils would benefit from all activities on offer. | Ensure all pupils are still able to access age-appropriate activities regularly on removal of year group bubbles in September 2021. Ensure all equipment in appropriately maintained/replaced as appropriate. |
| | Ensure staff on playground are trained in order to lead supervise activities. | £203.00 | Playground rotas adjusted so that most competent staff leading sporting activities. Noticeable increase in children taking part in activities when staff support available. | Complete skill audit of all new staff Autumn Term 2021 to assess experience in supporting PE activities and organise/train based on responses. |

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| | Training of Year 5 pupils in leadership of activities. | | Year 5 leadership training postponed until 2021/22 due to school closure. | |
| Deliver sporting After-School Clubs that can be accessed by pupils. | Provide minimum 1 sport club to every year group per week. Promote these clubs to both children and parents. | £3,709.15 | Autumn Term: 47 pupil engagements per week with sporting clubs including; Football, Multi-Sports and Running. Spring Term: All clubs cancelled due to school closure. Summer Term: 107 pupil engagements per week with sporting clubs including; Football, Netball, Orienteering, Running and Tennis <i>No clubs running in Summer 2019/20. Over 100% increase on participation in Autumn Term.</i> | Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Aim to offer a Sports club to every pupil on each day clubs are held. |
| Deliver a daily 'Active Time' session during school closure along with specific year/key stage PE lessons | 1. 15-minute daily sessions planned and delivered for pupils to access from home. 2. A varied range of sporting challenges to be shared with pupils that can be completed at home and school. | £1,543.16 | All activities included within daily and weekly timetables sent to parents. Session links shared with all pupils. Feedback received and acted upon, leading to sessions tailored to EYFS/KS1 pupils & more dance activities. This resulted in greater engagement of pupils from home; regularly achieving over 100 families daily trust wide. | All sessions recorded so can be accessed again in the future if required. Most popular elements of sessions shared with teachers so that they can be implemented in PE lessons during 2021/22. |
| Raising Achievement in Primary School Swimming; ensuring all pupils can swim 25m by the end of Year 6. | 1. Deliver catch-up sessions to the Y6 cohort in order to progress towards this aim. | £0.00 | No Swimming sessions took place in 2020/21 due to Covid-19 regulations and pool closures. No Galas held during the 2020/21 academic year. | Restore a full swimming programme in 2021/22 including Squad and Catch-Up sessions. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 3% (£469.86) |
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| <i>School focus with clarity on intended impact on pupils:</i> | <i>Actions to achieve:</i> | <i>Funding allocated:</i> | <i>Evidence and impact:</i> | <i>Sustainability and suggested next steps:</i> |
| Share good practice delivered throughout the school and trust. | Have a PE focus within teacher and wider Staff CPD opportunities and meetings. | £380.00 | Sessions delivered to all teachers, alongside specific inputs for NQT's led by the PE Lead. | Re-arrange PE specific CPD for all staff in 2021/22 once full PE and Games programme back running. Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2021 to identify areas in which support is needed. |
| Achieve School Games Mark award to highlight strength of PE in the school | PE team to complete monitoring grid to maintain award. Aim to achieve gold award 2020/21 | £98.86 | PE team completed monitoring documents to maintain current award level. Staff members liaised with local School Games Organiser and will look to achieve this award in 2021/22. | Review previous years' evidence and identify areas of improvement to work towards gold award in 2021/22. |
| Organise and host sporting competitions/ fixtures with other local schools | PE team to organise a series of events throughout the academic year. Sporting achievements regularly shared in | See indicator 5. | Took part in Virtual School Games events. Children show great pride in sharing and celebrating their achievements. A | Build upon links with local schools to organise more events. Introduce a schedule of MAT events. Continue to celebrate sporting achievements in |

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| | assemblies, alongside school social media/newsletter/website. | | whole school assembly was arranged entirely devoted to PE and sport also. Posts on social media regularly commented upon positively and liked by parents. | assemblies and share PE news via newsletter/social media fortnightly. |
| Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 31% (£5,377.15) |
| <i>School focus with clarity on intended impact on pupils:</i> | <i>Actions to achieve:</i> | <i>Funding allocated:</i> | <i>Evidence and impact:</i> | <i>Sustainability and suggested next steps:</i> |
| Upskill PE Team to lead in the subject across the school and support delivery trust wide. | Purchase Safe Practice in PESSPA book | £44.99 | | Ensure content of PESSPA book is adhered to in conjunction with leadership & site teams. |
| External CPD for staff to deliver PE more effectively to pupils with greater confidence. | 1. Mountain Bike Leadership Training. 2. Opportunities for Fencing training. | £0.00 | No suitable courses running in 2020/21 due to Covid-19 regulations. Fencing course identified in July 2021. | Ensure more staff trained to deliver mountain biking in 2021/22 as currently only 1 staff member trained. Staff members delivering fencing in 2021/22 to be offered fencing training course. Look into further opportunities as they arise. |
| Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning. | PE subject leader to support with planning as necessary. | £2,128.00 £3,128.16 | High levels of pupil engagement across PE and Games sessions in all year groups with staff reporting greater confidence in delivering sessions in a variety of activities. | Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term |

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| | PE team to attend lessons to support in delivery as necessary. | | | 2021 to identify areas in which support is needed. |
| Implement a School Swimming scheme to increase quality of sessions delivered by staff whilst providing clear outcomes for pupils. | PE Subject Leader to promote scheme and undertake training in the scheme. Additional qualified swimming instructors hired to model scheme lessons and support school staff in pupil assessment. | £76.00 | No Swimming sessions took place in 2020/21 due to Covid-19 regulations and pool closures. In conjunction with leisure centre STA School Swimming Awards identified as appropriate and PE Lead completed online introduction course to awards. | Re-implement scheme across entire Trust when swimming lessons recommence. All staff members involved in swimming to undertake CPD relevant to scheme alongside opportunities to work with experienced swimming teachers. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 36% (£6,287.98) |
| <i>School focus with clarity on intended impact on pupils:</i> | <i>Actions to achieve:</i> | <i>Funding allocated:</i> | <i>Evidence and impact:</i> | <i>Sustainability and suggested next steps:</i> |
| Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups. | Provide minimum 1 sport club 3 days per week. Promote these clubs to both children and parents. | £2,516.18 | Pupils in all years participating in Sports Clubs throughout the week. | Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Aim for all pupils to have access to a sport club on each day. |
| Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports. | Continue to explore opportunities for new activities in all age groups in conjunction with staff and pupils. | £530.00 | Fencing introduced to LKS2 pupils in Games sessions. Positive response to activity from pupils and inclusion of this activity achieve a greater balance away from team sports in KS2. | Review impact of activities in Autumn Term 2021. |

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| | Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision. | £1,998.30 | Move from Netball to Basketball for Year 1/2 Games to expand the number of sports offered in Games sessions throughout the school. | |
| Sessions to ensure pupils experience activities by the end of Y6 otherwise missed during school closures | | £1,243.50 | Year 6 pupils took part in whole day Kayaking and Sailing activities as an alternative to those missed when Games sessions suspended due to school closure/Covid-19 regulations. | Re-implement full Games plan for September 2021 including looking at opportunity for regular Kayaking. Continue with sailing as a day activity as this was very popular. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 2% (£397.75) |
| <i>School focus with clarity on intended impact on pupils:</i> | <i>Actions to achieve:</i> | <i>Funding allocated:</i> | <i>Evidence and impact:</i> | <i>Sustainability and suggested next steps:</i> |
| Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils. | Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions. Cover entry, transport and staffing costs to allow pupils to represent the school. | £176.40 | Pupils from the school took part in a range of Virtual Events during the year held on site. No external events held/attended due to Covid-19 guidance. | Restore full events programme both trust-wide and across the local community in 2021/22. Continue to publicise all events through school newsletter and social media. |
| YVPS pupils to participate in a range of intra-school competitions. | Organise individual year group Sports Days in July 2021 for all pupils to compete in. | £221.35 | Sports Day organised with opportunities for all pupils to participate in at least 3 events. | Review Sports Day activities including adaptations for 2020/21, implement any changes to the re- |

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| | | | Resources purchased. Ran as individual year groups due to Covid-19 guidance. | introduction of whole school Sports Day in 2022. Implement a house competition to develop a team aspect to this event. |
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