



The Cornerstone Academy Trust – Westclyst Community Primary School

Sports Premium Report 2020/21

Introduction:

The government is providing funding of £320 million per annum to provide substantial primary school sport funding. The sport funding can only be spent on sport and PE provision in schools. OFSTED play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus a premium of £10 per pupil per annum.

For Westclyst Community Primary School, this meant a grant of £17,860 in the academic year 2020/21.

Reporting:

The Trustees of the Academy Trust ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE and Sport both within and beyond the school day. This task is carried out within the requirements published by the Department for Education.

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports that are reviewed by the Local Advisory Board and by the Trusts' Finance Committee.

Principles & Objectives:

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. We use the grant:

To improve the provision of PE at Westclyst Community Primary School

- To broaden the range of sporting opportunities and experiences for all children at WCPS
- To develop a positive attitude towards PE and Sport
- To develop confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

The range of provision the Trustees consider suitable for grant spend include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through
- Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials

- Specialist Sports teaching
- Qualified Sports coaching
- Sports competitions
- After School sports clubs

Provision:

We offer the following PE and sporting opportunities to our children;

	Team Sports	Individual Sports	Adventurous Activities
EYFS	Ball Games	Athletics	
Key Stage 1	Football Basketball Hockey Tag Rugby Netball	Athletics (including Cross-Country) Tennis Dance Gymnastics	
Key Stage 2	Football Basketball Hockey Tag Rugby Netball Rounders Cricket	Athletics (including Cross-Country) Fencing Tennis Dance Gymnastics Swimming Table Tennis	Climbing

All pupils in Years 3 & 4 have the opportunity to participate in school swimming lessons for half an academic year. There is no current Year 6 cohort at the school with the Year 4 cohort to be the first Year 6 cohort in 2022/23.

Key achievements and Areas Identified for Improvement:

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continue to raise profile of PE and Sport across the whole school. • All staff participated in a PE-focused trust-wide training day hosted at the school January 2019, Playtime focused training session May 2021 • Introduction of sporting and fitness stations during active lunchtimes alongside opportunity to play competitive games. • Increase in opportunities for girls to participate in sporting competition both mixed and girls only. • Weekly sporting After-School Activities on offer to all pupils on at least 2 days. • Wide range of activities on offer to pupils, continuing to expand (see full list above). • Attending inter-school competition in an increasing number of activities. • Sporting achievements regularly shared in assemblies and via school social media. • School Games 2018/19: First time teams from the school have ever competed in these events 	<ul style="list-style-type: none"> • Implement further support for teachers to assist with planning and delivery of lessons to ensure consistency throughout the school. • Address the balance of activities covered; ensure all sports are adequately resourced. Implement full range of UKS2 activities for Y5. • Further promotion of active travel to school. • Ensure Sporting After-School Clubs are available on all days clubs run • Develop a series of intra-school competitions for every year group Y1-Y5. • Achieve School Games Mark award (evidence gathered although award suspended 2020/21)

Breakdown and impact of Sports Premium spend:

Academic Year: 2020/21				<i>Fund Allocated: £17,860</i>
				<i>Carried Forward to 2021/22: £17,860</i>
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Nil
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide a range of sport & exercise activities that pupils can access during lunchtimes.	Purchase new playground equipment to maintain stock in good condition/reflect increased pupil engagement. Ensure staff on playground are trained in order to lead supervise activities.	Nil Nil	Introduction of Fitness and Sporting zones during lunchtimes to allow more pupils to engage in physical activity. Pupil feedback on preferred activities noted and acted upon. Playground rotas adjusted so that most competent staff leading sporting activities. Noticeable increase in children taking part in activities when staff support available.	Ensure all pupils are still able to access age-appropriate activities regularly on removal of year group bubbles in September 2021. Ensure all equipment in appropriately maintained/replaced as appropriate. Complete skill audit of all new staff Autumn Term 2021 to assess experience in supporting PE activities and organise/train based on responses.
Deliver sporting After-School Clubs that can be accessed by pupils.	Provide minimum 1 sport club to every year group 2 days per week.	Nil	Autumn Term: Sporting clubs including; Athletics, Dance, Football, Gymnastics Hockey, Multi-Sports, and Netball.	Review uptake of clubs aiming to continue running those most popular whilst

	Promote these clubs to both children and parents.		<p>95 pupils attended ASC in Autumn Term 2019-20.</p> <p>Spring Term: All clubs cancelled due to school closure.</p> <p>Summer Term: 163pupil engagements per week with sporting clubs including; Athletics, Cricket, Dance, Multi-Sports, Rounders and Tennis.</p> <p><i>No clubs running in Summer 2019/20.</i></p>	introducing new clubs as appropriate.
Deliver a daily 'Active Time' session during school closure along with specific year/key stage PE lessons	<p>1. 15-minute daily sessions planned and delivered for pupils to access from home.</p> <p>2. A varied range of sporting challenges to be shared with pupils that can be completed at home and school.</p>	Nil	<p>All activities included within daily and weekly timetables sent to parents. Session links shared with all pupils.</p> <p>Feedback received and acted upon, leading to sessions tailored to EYFS/KS1 pupils & more dance activities. This resulted in greater engagement of pupils from home; regularly achieving over 100 families daily trust wide.</p>	<p>All sessions recorded so can be accessed again in the future if required.</p> <p>Most popular elements of sessions shared with teachers so that they can be implemented in PE lessons during 2021/22.</p>
Raising Achievement in Primary School Swimming; ensuring all pupils can swim 25m by the end of Year 6.	Deliver sessions to a larger Y4 cohort in order to make up for sessions missed during school closures.	Nil	No Swimming sessions took place in 2020/21 due to Covid-19 regulations and pool closures.	Restore a full swimming programme in 2021/22 including Squad and Catch-Up sessions, including participation in local competitive galas.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Nil
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

Share good practice delivered throughout the school and trust.	Have a PE focus within teacher and wider Staff CPD opportunities and meetings.	Nil	Sessions delivered to all teachers, alongside specific inputs for NQT's and School Direct students led by the PE Lead.	Re-arrange PE specific CPD for all staff in 2021/22 once full PE and Games programme back running. Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2021 to identify areas in which support is needed.
Achieve School Games Mark award to highlight strength of PE in the school	PE team to attend School Games mark briefing and co-ordinate collation of evidence to achieve this. Aim to achieve silver award 2020/21	Nil	Staff members liaised with local School Games Organiser and will look to achieve this award in 2021/22.	Review 2019/20 evidence and identify areas of improvement to work towards at least silver award in 2021/22.
Organise and host sporting competitions/ fixtures with other local schools	PE team to organise a series of events throughout the academic year. Sporting achievements regularly shared in assemblies, alongside school social media/newsletter/website.	See indicator 5. Nil	Took part in Virtual School Games events. Children show great pride in sharing and celebrating their achievements. A whole school assembly was arranged entirely devoted to PE and sport also.	Build upon links with local schools to organise more events. Introduce a schedule of MAT events. Continue to celebrate sporting achievements in assemblies and share PE news via newsletter/social media fortnightly.

			Posts on social media regularly commented upon positively and liked by parents.	
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation: Nil
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Upskill PE Team to lead in the subject across the school and support delivery trust wide.	Purchase Safe Practice in PESSPA book	Nil		Ensure content of PESSPA book is adhered to in conjunction with leadership & site teams.
External CPD for staff to deliver PE more effectively to pupils with greater confidence.	1. Mountain Bike Leadership Training. 2. Opportunities for Fencing training.	Nil	No suitable courses running in 2020/21 due to Covid-19 regulations. Fencing course identified in July 2021.	Ensure more staff trained to deliver mountain biking in 2021/22 as currently only 1 staff member trained. Staff members delivering fencing in 2021/22 to be offered fencing training course upon purchase of fencing kit. Look into further opportunities as they arise.
Improve quality of PE planning to ensure PE and Games sessions demonstrate high quality teaching and learning.	PE subject leader to support with planning as necessary. PE team to attend lessons to support in delivery as necessary.	Nil Nil	High levels of pupil engagement across PE and Games sessions in all year groups with staff reporting greater confidence in delivering sessions in a variety of activities.	Complete staff audit of current qualifications and confidence in delivering PE sessions in Autumn Term 2021 to identify areas in which support is needed.

Implement a School Swimming scheme to increase quality of sessions delivered by staff whilst providing clear outcomes for pupils.	PE Subject Leader to promote scheme and undertake training in the scheme. Additional qualified swimming instructors hired to model scheme lessons and support school staff in pupil assessment.	Nil	No Swimming sessions took place in 2020/21 due to Covid-19 regulations and pool closures. In conjunction with leisure centre STA School Swimming Awards identified as appropriate and PE Lead completed online introduction course to awards.	Re-implement scheme across entire Trust when swimming lessons re-commence. All staff members involved in swimming to undertake CPD relevant to scheme alongside opportunities to work with experienced swimming teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Nil
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Ensure a broad range of seasonal After-School sports Clubs on offer to pupils in all year groups.	Provide minimum 1 sport club to every year group 2 days per week. Promote these clubs to both children and parents.	Nil	Pupils in all years participating in Sports Clubs throughout the week.	Review uptake of clubs aiming to continue running those most popular whilst introducing new clubs as appropriate. Introduction of Girls' Football lunchtime club in KS2 2021/22 to meet demand, and not negatively impact on ASC's. Aim to increase % of girls taking part in football ASC's.
Offer a broad range of activities through weekly Games sessions to enable pupils to experience a range of sports.	Provision a climbing wall on site in order for more pupils to be able to access this activity for extended	Nil	Member of Westclyst staff climbing trained to lead sessions offsite at another school in the trust until a climbing wall provisioned on site.	Completion of project to build a climbing wall at WCPS to open the opportunity to much larger numbers of pupils.

	<p>periods on a long-term basis.</p> <p>Introduction of new activities to recognise the growing number of pupils in KS2.</p> <p>Ensure equipment is appropriate and available in sufficient quantities to deliver an enhanced provision.</p>	<p>Nil</p> <p>Nil</p>	<p>New Table Tennis tables and equipment purchased to embed this activity initially through PE before being expanded to lunchtime provision and ASC's.</p> <p>Purchase of size 4 footballs appropriate for older KS2 pupils alongside more basketballs and tennis equipment to cater for growing year group cohorts.</p>	<p>Review impact of activities for September 2020.</p> <p>Purchase fencing kit to expand KS2 offer.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Nil
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Provide opportunities for pupils to engage in competitive inter-school events to inspire and motivate pupils.	<p>Increase the range of competitive events that pupils participate in; reflecting the provision on offer in PE and Games sessions.</p> <p>Cover entry, transport and staffing costs to allow pupils to represent the school.</p>	Nil	<p>Pupils from the school took part in a range of Virtual Events during the year held on site.</p> <p>No external events held/attended due to Covid-19 guidance.</p>	<p>Restore full events programme both trust-wide and across the local community in 2021/22.</p> <p>Continue to publicise all events through school newsletter and social media.</p>
WCPS pupils to participate in a range of	Organise individual year group Sports Days in July	Nil	Sports Day organised with opportunities for all pupils to participate in at least 3 events.	Review Sports Day activities including adaptations for 2020/21, implement any

intra-school competitions.	2021 for all pupils to compete in.		Resources purchased. Ran as individual year groups due to Covid-19 guidance.	changes to the re-introduction of whole school Sports Day in 2022. Implement a house competition to develop a team aspect to this event.
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