

# Prospectus

## Yeo Valley Primary School



## Why choose us?

- Cornerstone Academy Trust was established out of Broadclyst Community Primary School - an Ofsted outstanding school and a Microsoft Showcase School with an international reputation for use of IT and digital media
- On-site Nursery provision from two years old
- Personalised curriculum for each child
- Technology as a tool for both teaching and learning
- Designated English Hub, Computing Hub, Ed Tech Demonstrator and Science Learning Partnership for Devon
- Four schools in the Trust plus a teaching school

The Cornerstone Academy Trust is a Multi-Academy Trust that emerged from the successful track record of the Ofsted-rated outstanding Broadclyst Community Primary School (BCPS), which now runs alongside Westclyst Community Primary School (WCPS), Monkerton Community Primary School (MCPS) and Yeo Valley Primary School (YVPS). The Trust also runs the Cornerstone Teaching School, which supports educators, trains teachers and provides professional development courses.

Cornerstone creates challenging learning environments that inspire children to achieve high standards and become life-long learners and independent thinkers. Each individual child receives a curriculum personalised to his/her needs.

Providing education appropriate for the 21st century, the Trust's schools integrate technology into a broad and balanced curriculum. Offering one-to-one access to digital devices in the learning environment, they use technology as an essential tool in the development of confident, creative, inquisitive children, encouraging collaboration not only within the classroom, but across the world.

A key benefit of multi-academy trusts is the ability to share facilities across schools. With Cornerstone, this ability further enhances the exceptional learning opportunities offered to our pupils, including a wide variety of outdoor, sporting, creative and entrepreneurial pursuits.

In addition, safe and stimulating wraparound school care is provided for those children whose parents work longer hours, while after-school club options extend learning beyond the school day and further enrich the opportunities available for children to deepen their learning and achievement.

Cornerstone Academy Trust schools aim to nurture young people who are avid problem-solvers, successful communicators and able to adapt to the needs of a diverse and fast-changing society.

## Local schools: global education

We have many partners including three schools in the Netherlands, America and Ethiopia that work collaboratively on joint projects with children in our schools. In particular, the partnership with Bekumsa Biya school in Ethiopia has resulted in regular visits from Trust teachers, who teach there with the support of the British Council's 'Connecting Classrooms' programme. Their experiences, photographs and footage have increased pupils' knowledge and understanding of global citizenship.

Other collaborative projects within different year groups take the children beyond the classroom, and also involve working with their peers across the world, using computers and communication to investigate different cultures, geographies, climates and much more.

In particular, the annual Global Enterprise Challenge was developed by the Trust, when it won a 'pitch' competition run by Microsoft within its 'Showcase School' community across the world. The Challenge incorporates a wide range of business skills while encompassing many different elements of the curriculum, putting the children's learning into a real-life context and using Microsoft Office 365 technology to allow worldwide collaboration and creativity.



## Community schools

TCAT schools work closely with parents and the wider community. They provide training opportunities for parents, encouraging them to have a supportive involvement in their child's education and to maintain regular contact with the school. In addition, there are active parent support groups that help run events.

## Technology as a tool for learning

Digital tools are going to be a critical part of your child's future. Harnessing the power of technology in the right way at the right time is really important.

The schools have a wide array of devices, for different purposes. Whether your child is using a computer to edit video, taking a waterproof device to collect data in forest school, or developing literacy, free thinking, creative and communication skills in the TV studio, the ethos at TCAT schools is to use the technology alongside excellent teaching to provide an outstanding education, packed with opportunity.

Microsoft supports innovative developments within the schools and we have been involved in a number of its case studies which looked at the use of IT in learning.

To ensure a balanced curriculum, we also have an extensive creative arts programme in all our schools. The children can participate in musical theatre, access a dedicated art studio and teacher, sing with choirs across all age groups and enjoy whole class and individual music lessons as well as dance classes. They also benefit from an active outdoor curriculum including forest school, an allotment and caring for school animals.

# The Curriculum

Cornerstone Academy Trust schools offer a challenging learning environment that inspires children to achieve high standards and become life-long independent learners. They set consistently high expectations, build children's confidence and ensure engagement for all. We have an ethos of being fully inclusive and having unlimited aspirations for all our pupils.

## National curriculum

The basics of reading, writing and arithmetic are at the heart of our curriculum, and we embrace technology as part of everyday teaching, embedding the use of digital tools within a broad and balanced education. We deliver the national curriculum in an exciting, innovative and creative way, combining focused, subject-based teaching, investigations and project-based activity.

## English

The ability to use language and explore literature is key to the way in which children learn across all subjects, think creatively and make their own mark on the world around them. Our aim is to provide children with purposeful opportunities to read, write and speak, using a range of real-world tools. Throughout the school year, children will present TV programmes in the studio,

perform in productions and write reports on their projects. Read, Write Inc. Phonics teaches children to make the complex connections in English between sounds and letters that are essential to understand when learning to read and spell. Accelerated Reader, a Renaissance Learning product, allows children to make consistent progress in their reading throughout KS2. Our libraries contain over 15,000 books, so there is something for everyone! Drama education, which begins naturally with learning through dramatic play, will eventually include many elements of theatre. Like the other arts, it involves imagination and feelings and helps children to make sense of the world.



## Science

We provide a rich and varied science curriculum that gives children a wide range of opportunities to explore and understand the world around them. It has a strong emphasis on investigations and experiments, and is embedded in a cross-curricular approach, aiming to meet the needs of all children. There is a balance between the teaching of skills and knowledge, in order for children to have memorable and engaging learning experiences. Scientific concepts are taught through group investigations in which children have a level of autonomy over their learning. Trips and visitors are often incorporated into the curriculum to provide children with a deeper understanding of how science relates to the wider world.

## Mathematics

Mathematics teaches children how to make sense of the world around them through developing their ability to calculate, reason and solve problems. It enables them to analyse information, evaluate risk, and make informed decisions. We view maths as an essential life skill. We are committed to ensuring that all children have a positive and meaningful experience of maths during their time at our schools. We offer a curriculum that secures essential knowledge and skills whilst giving the children many opportunities to use and apply their mathematical skills across the curriculum, through real-life problem solving and mathematical investigations.

## Geography

The aim of our geography teaching is to help everyone gain a greater understanding and knowledge about our world and the complex interactions between people, animals and nature. Our international links enable the children to make comparisons between their local environment and those of their peers around the world. Throughout their time at school, the children will cover physical features, human effects and big issues affecting the world.

## History

In history lessons we aim for all children to gain a greater understanding and knowledge about how our world has been affected by individuals and groups of people throughout time. These key historical figures' lives and work are studied in detail, but we also take time to look at the ordinary person as well to consider the impact of both groups in shaping today's world. Studies allow all children to attain a very good level of knowledge but also to learn how to challenge their own understanding. The Trust's link with Killerton House, a National Trust property, provides a real-life setting for the children to investigate, research and demonstrate through exhibitions and performances their knowledge and understanding of history in the local area. Throughout each key stage children will study key historical events, look at everyday experiences and look from the past into the present.

## ICT & Computing

ICT is used to develop the skills children require to use computers and other ICT hardware and software to process information and images, present work and write their own programs. Children learn how to use technology as a tool, across all the work that we do at school and home. Fundamental to this work is a core understanding of the safe use and practices that need to be understood by all because of the potential dangers that exist in the online world. Children are taught what is and is not acceptable and what to do if they are not happy or comfortable with any online content. Although ICT is used across the curriculum it can be separated into areas including Text, Graphics and Data, Digital Media, and Computing. These are all taught and learnt in each year group with the children being challenged at an ever-increasing level as they are introduced to new skills delivered throughout the school day.

## Art and Design

The art and design curriculum has been designed to enhance the children's understanding and knowledge of the elements of art and enable them to develop a greater ability to express themselves through a wide variety of media. With a dedicated art room and specialist teachers we are able to develop and extend all children's knowledge and skills and challenge those with a love of art to push themselves to the highest level. The results have won the schools many competitions and accreditations. We are regularly invited to contribute to art exhibitions. Two Dimensional Art, Three Dimensional Art and Digital Media are all studied each year with the children being challenged at an ever-increasing level as they are introduced to age-appropriate high-level art work.

## Design & Technology

Our design and technology studies teach the fundamental skills and knowledge in a themed approach, often having links to other subjects. This gives a 'real' context in which the children can understand the purpose of their work and the criteria which will make their end product successful. The aim is for children to understand some of the many real-life applications of design and technology and the key role that these have in the world of work today. The three main areas cover Mechanical and Electrical Systems, Cooking and Nutrition and Materials and Structures. Each year children are challenged to become more independent in the planning and skills they develop as well as becoming more analytical in their product evaluations.

## Spanish

We aim, through teaching Spanish, to help everyone gain a greater understanding of the Spanish language and culture by developing basic vocabulary and grammar in the context of common situations and events. In the Spanish lessons children will encounter Speaking and Listening, Reading and Writing and Spanish Life and Culture.



## Physical Education

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. All children experience a range of sports including team sports such as football, netball, and rugby as well as athletics, gymnastics and dance. In Years 5 and 6 the sports opportunities are extended to include sailing, climbing, golf, dance and mountain biking. Our school sporting teams participate in both local and national competitions. We also offer a full swimming curriculum. Each child in Years 3 and 4 swims once a week for around 16 weeks and is taught by a trained swimming teacher.

## Music

Music is taught by specialist teachers in every year group, including practical music, musical appreciation, and composition and performance. Every child will participate in whole-class brass lessons, have the opportunity to take part in a wide variety of workshops and be taught how to use music software. This is in addition to learning songs in class and assemblies, and our comprehensive provision of music lessons for those families who are interested. School choirs regularly perform at local events and further afield. Class music teaching will incorporate Listening and Appraising, Musical Dimensions and Performing and Composing.



## Religious Education

RE is taught in a lively and engaging way, which develops children's knowledge and understanding of the principal religions of Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism. Children consider the influence of religion on individuals, families, communities and cultures. In learning about religion children learn about different beliefs and teachings, practices and ways of life and how religions express themselves in different ways. RE offers children opportunities for personal reflection and spiritual development.

### Assemblies

There is a daily assembly that provides an opportunity for children to come together in celebration of achievement, and to consider the school values of 'fortune favours the brave', 'freedom' 'forward thinking' and 'feeling valued'. There will often be children involved in the assembly and a story told that would be thought-provoking, topical and relevant. Assemblies can be in year groups, key stages or whole school.

### Collective Worship

We recognise that collective worship is an important time to provide opportunities for our students' spiritual, moral, social and cultural development. The schools recognise that there is a difference between collective worship and school assemblies. The assembly may precede collective worship. The current law requires that all pupils in attendance at school shall each day take part in an act of collective worship. In accordance with guidance our worship will be of a broadly Christian character but not of any particular denomination. Parents have the right to withdraw their child from collective worship.



## PSHCE

We believe that personal, social, health and citizenship education enables children to become healthy, independent and responsible members of society. We attempt to provide children with the tools to understand how they are developing personally and socially and whilst doing so allow them to be able to successfully tackle many of the moral, social and cultural issues that form part of growing up. We aim to focus on well-being to enable children and young people to embrace change, feel positive about themselves and enjoy healthy, safe, responsible and fulfilled lives.

### Lunchtime Grace

This has been a long standing tradition. 'The Grace' has been chosen to reflect thankfulness and appreciation for the food cooked for the children by the resident chef and is a short moment of reflection with a neutral faith focus.

For more information regarding school policies please visit the Trust website at [www.tcat.education](http://www.tcat.education)

## We aim to secure an outstanding education for every pupil Enriched Learning

We have developed and enriched the curriculum within the school day – and indeed extended the day significantly through a wide spectrum of further activities. We take full advantage of accessible local opportunities and the curriculum is broadened and balanced by:

- Learning through the outdoors - including forest school and field studies
- High quality sporting opportunities for both personal skills and team competitiveness
- Modern foreign languages – throughout the school with a core thread throughout on Spanish
- Latin, taught in Key Stage 2 to support the development of English language for grammar and content
- High quality creative arts - art, music, drama, dance, performance, recital
- Presentations, speaking opportunities
- Entrepreneurial skills

In addition, each child will have a personalised curriculum that addresses his or her individual needs.



### Homework

Homework is not formally set within the schools. Each child is given a personalised username and password which allows them to access work they have been doing in class whilst at home. This work is set by teachers on the schools' Learning Platform and through MS Office 365 and follows what each child has been learning in class. Parents can view when assignments are due and access important records, such as reports and attendance data.

### Assessment

Assessment is a critical tool to track and ensure progress for all children. It allows teachers to identify a child's strengths and weaknesses against age-related expectations. Where there are specific needs, the schools are able to identify a plan for next steps. The use of regular and accurate assessment is intrinsic to the way the schools operate in personalising learning. In the Early Years we use ongoing observations to build an accurate picture of each child's learning and development. Children are assessed in 17 areas of learning described in the Early Years Foundation Stage Curriculum. At the end of Reception, teachers judge whether a child is meeting the Early Learning Goals. As your child moves into Key Stage 1 and 2 the schools use a range of assessment tools that track progress in National Curriculum targets in addition to phonics, spelling, cognitive ability and perceptions and attitudes to learning.

## Allotment

The Trust has developed a full programme of outdoor learning. Each year group has their own raised bed, where they can grow plants and vegetables and maintain it by removing weeds, pruning, composting and preparing the beds. The aim of such a project is that children can grow produce to be used in the classroom, or in the canteen within school dinners. Our greenhouse has allowed children to continue to use the allotment throughout the winter months. Food waste from the school canteen is placed in compost bins alongside the allotment, which makes for excellent fertiliser. The allotment has provided the children with many extra educational benefits.



## Forest School

The philosophy of Forest School is to encourage and inspire individuals of any age through positive outdoor experiences. By participating in engaging, motivating and achievable tasks and activities in a woodland environment, each participant has an opportunity to develop self-motivation and emotional and social skills. These, through self-awareness, can be developed to reach personal potential.

Forest Schools have demonstrated success with children of all ages who visit the same local woodlands on a regular basis. Through play and outdoor skills acquisition they have the opportunity to learn about the environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.

## Musical Opportunities

Children have the opportunity to learn a number of different musical instruments, including the piano, keyboard, guitar and violin.

We also run three choirs (Key Stage 1, Key Stage 2 and Chamber). These choirs often take part in a number of competitions throughout the year and are available to anyone interested, free of charge.



## School Trips

Throughout the year, each class will undertake a number of class trips. They will visit local places of interest relevant to their class projects, and parental consent will be sought at the start of the year to cover these occasions.

Year 3 and Year 4 classes are able to go on a residential trip. There will be opportunities in Year 5 and 6 to go on residential trips both in this country and abroad.



## After-School Activities

A wide range of after-school activities from Photography to Football, Spanish to Samba and Computing to Cooking, are offered for children from the Reception classes through to Year 6. These typically run on a Tuesday, Wednesday and Thursday and finish at 5pm. The activities are run voluntarily by staff members as a way to extend and enrich the school day. It is important that the member of staff running the club is informed directly if a child is absent or no longer wishes to attend. The activities are not provided as a care facility and can therefore be cancelled at short notice and often do not start until the second or third week of term.

## Before and After School Care Provision

We also offer a before and after school care provision for children. The breakfast club is open from 7.45am and runs until the start of school when the children are taken to their classrooms. The after-school club runs from 3.30pm until 5pm, every day of the week. Children are given a drink and snacks and can take part in a variety of fun activities

both inside and outdoors having access to a range of resources including computing devices. See the websites for latest session prices. If a child attends one of the after-school activities, he/she can then be taken to the after-school care provision. This has proved to be a very popular service with parents and children and applications can be made at any point in the school year.



# Nursery

We welcome children from the age of two to our 28-place nursery on the Yeo Valley site. The nursery has a successful team providing excellent care and education, offering four sessions daily. As well as two main sessions between 9am and 12 noon, and 12 noon until 3pm, children who are three or four years old can also attend additional wraparound sessions. The nursery delivers the first part of the Early Years Foundation Stage, which is continued through into the Reception classes, providing progression matched to the child's developmental stages from two to five years old. Each child is given opportunities to develop natural curiosity and thinking skills at the start of their school journey within a caring and nurturing environment, and we ensure that we support each child and their family in their transition process.

Parents are encouraged to discuss their child's individual needs and progress with their child's keyworker, and to access school resources and facilities.

The nursery works very closely with the reception teachers and children, who are in turn overseen by an Early Years Leader.



# Dining Club

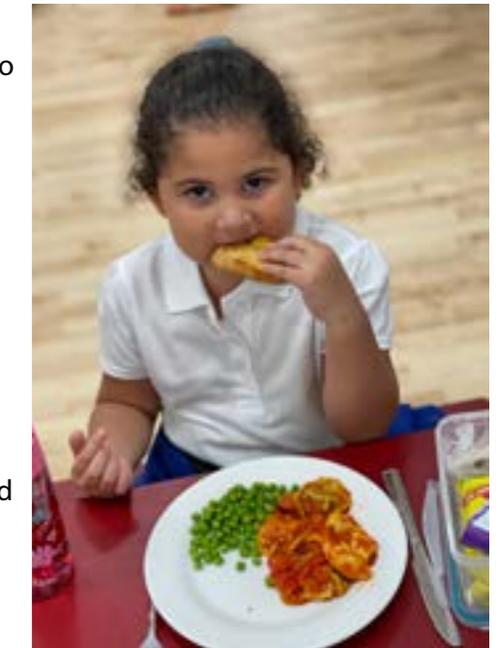
We believe eating in school should be a pleasurable experience; time spent sharing good food with peers and teachers is an essential part of the Dining Club ethos. The food is cooked by our fully qualified head chef in a family style dining arrangement where older children help the younger diners develop healthy eating habits. Children say grace and then wait to be served by the older children on their table.



We are able to offer a great variety of food every lunchtime. Each day we not only offer two main meal options (one is vegetarian) but also jacket potatoes with a variety of fillings, plus fresh salad and fruit. We aim to make lunchtime as pleasant as possible and have invested a huge amount of time finding the kinds of meals which children and their parents like to see on the menu. Below is a sample menu:

- Roast beef and Yorkshire pudding or roasted vegetable pie
- Summer fruit cheesecake
- \*
- Breaded fish or roasted pepper, tomato and cheddar tart served with chips and peas
- Chocolate mousse and homemade biscuit
- \*
- Beef lasagne or roasted vegetable lasagne
- Garlic bread and coleslaw
- Baked jam sponge and custard
- \*
- Turkey curry or chickpea and lentil korma served with rice and naan bread
- Fruity flapjack

Children in Reception, Year 1 and Year 2 are entitled to free school meals. For other children, payment is made through our online payment system – Wisepay. This means parents can pay for school meals over the internet by crediting each child's personal account. A school lunch can be purchased at an affordable and reduced cost. Parents are asked to pre-order meals on a weekly basis for their children. Our aspiration is that all children will be eating a healthy school cooked meal each day.



# Yeo Valley Primary School

Yeo Valley Primary School (YVPS) was founded in 1900, first as a recreation centre for the nearby textile factory, then as a wartime hospital and later a boys' secondary modern school before being established as a primary school in the 1970s. Still very much a community school, with its own nursery, YVPS accommodates 230 children from the surrounding area, aged from 2 to 11.

YVPS joined the Cornerstone Academy Trust in January 2019 and has implemented an ambitious investment plan to become another Outstanding school within the Trust. The school now offers spacious and modern classrooms with a high level of access to technology for all; children across Key Stage 2 are issued with a personal digital device. The school also benefits from large play areas and outside space including a full-size playing field, an outdoor learning area and two enclosed multi-use games areas, alongside generous play space with children's games marked out. A fully stocked library, staffed by two librarians, and a spacious 28-place Nursery are also on site.

## Visiting the School:

Yeo Valley Primary School, Derby Road, Barnstaple, Devon, EX32 7HB.

Please visit via the school office which is accessed through the main entrance to school on Derby Road.



## Contact Us

School Address:

Derby Road  
Barnstaple  
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EX32 7HB

Telephone:

(01392) 304040

E-Mail:

admin@yvps.education

School Website:

www.yvps.education



/YVPSchool



@YVPSchool



## Other Schools in the Trust

### Broadclyst Community Primary School

Broadclyst Community Primary School (BCPS), rated Outstanding by Ofsted, was founded in 1810 to serve the children of the local community. Still a community school, it was one of the first five primary schools in the country to become an academy in September 2010 and has developed a local, national and international reputation for its innovative use of IT and digital media.

BCPS is the foundation on which Cornerstone Academy Trust has been built, and became the first digital academy in the Cornerstone family.



### Westclyst Community Primary School

Westclyst Community Primary School (WCPS) opened in 2016, and its first pupils began their education in temporary accommodation at Broadclyst while the state-of-the-art school building was constructed. The 'outstanding' Ofsted report it achieved at its very first inspection in 2019, before its move to permanent accommodation, is a testament to the dedication of its teachers.

The new school building offers a high level of access to digital devices from the reception class upwards, and a wide range of technology including digital screens, wireless projection and voice amplification in all the large and airy classrooms. A fully stocked library, staffed by two librarians, and a spacious 60-place nursery are also on-site.

### Monkerton Community Primary School

This new 420-place primary school and nursery for children aged from 2 to 11 in Monkerton, serves the extensive new housing under construction in the area and offers more parental choice as further proposed development takes place.

The teaching, facilities and technology for which Cornerstone Academy Trust schools have earned their outstanding reputation have been replicated at Monkerton Community Primary School.



## Uniform

School uniform is actively encouraged and promoted at Cornerstone schools. Trustees and staff have always supported parents in their wish for a uniform, which includes PE kit. Colours at both schools are royal blue and yellow – the difference is simply in the badge. In this way, all the children can feel that they are part of the same family, whichever Trust school they attend.

### Boys

Item	Colour
School Uniform Sweatshirt or V-Neck Pullover	Royal Blue with logo
Polo Shirt or Shirt	White (logo optional)
Trousers	Grey
Shorts	Grey
Shoes (no trainers)	Black
Reversible Fleece (O)	Royal Blue with logo
Socks	Grey
PE & Games Polo Shirt	Navy Blue with logo
Shorts	Navy Blue
Trainers	Free choice
Football Boots	Free choice
Hooded Jumper	Navy Blue with logo
Jogging Trousers	Navy Blue
Football Socks	Navy or white

*Items marked with (O) are optional*

Also available: book bag (the schools provide the first one free of charge), cap and backpack.

The Trust offers a subsidy towards the cost of school uniform for those children in receipt of free school meals.

School uniform is available from Thomas Moore, Fore Street, Exeter or it can be ordered online and paid for using our online payments service, WisePay.

### Girls

Item	Colour
School Uniform Sweatshirt or Cardigan	Royal Blue with logo
Polo Shirt or Blouse	White (logo optional)
Skirt or Pinafore	Grey
Trousers	Grey
Summer Dress	Royal Blue and White Check
Shoes (no trainers)	Black
Reversible Fleece (O)	Royal Blue with logo
Socks	White
PE & Games Polo Shirt	Navy Blue with logo
Shorts or Gym Skirt	Navy Blue or Black
Trainers	Free choice
Football Boots	Free choice
Hooded Jumper	Navy Blue with logo
Jogging Trousers	Navy Blue
Football Socks	Navy or white

## Useful Information

### Admissions

If you are considering applying for a place at Yeo Valley, we would be delighted to speak to you about our school. If you would like to arrange a personal tour, please do get in touch with us.

Although we act as our own admissions authority, we use the services of Devon County Council's Admissions Team to administer applications on our behalf. All parents who wish to express a preference for a place at Yeo Valley must do so by liaising with the Admissions Team. They can be contacted via [admissions@devon.gov.uk](mailto:admissions@devon.gov.uk), 0345 155 1019, or [www.devon.gov.uk/admissions](http://www.devon.gov.uk/admissions).

All applications need to have been made between November and January. Devon County Council will write to you (or email if you applied online) in April to advise of the school place you have been allocated for your child.

If you are looking for an 'in-year' place outside of the normal round admissions, please also contact Devon County Council in the first instance.

### School Start and Finish Times

Every moment of every day is valuable in a child's learning. Starting promptly at 9am with a swift registration is important, so we open school gates at 8.30am to allow for easy drop-offs and ensure the children have arrived safely and are settled and ready to begin. Teachers are already in their rooms having prepared activities that the children can get on with until 9am.

School finishes at 3.30pm. By 3:00pm, the children will be in their classrooms bringing their day to a close with reviews of their achievements and a class story, and the gates will be open, so that parents can gather in good time.

We also offer wrap-around care before and after school. Breakfast Club runs between 7.45am and 9am every day. The After-School Club runs between 3.30pm and 5pm every day. In addition, we provide a broad range of after-school activities that run until 4.30pm on Tuesday, Wednesday and Thursday.



## Child Protection

Because of their day-to-day contact with children during the school term, teachers and other staff are particularly well-placed to observe outward signs of abuse, changes of behaviour or failure to develop. The protection of children is an integral part of our ethos. We strive to create an atmosphere in which children feel secure, their views are valued, and they are encouraged to talk and are both listened to and heard.

The schools have a duty under Section 47 of the Children's Act 1989 to assist the local authority when it is undertaking an investigation of child protection concerns. Any information held by the schools may be shared with the local authority and other professional bodies. The protection of children extends to keeping them safe online. We monitor carefully their use of the IT equipment and we ask both parents and children to agree to the acceptable use policies.

There is a clear education programme teaching children how to be safe online and develop good life skills.



## Internet Access

As part of the schools' IT programme we offer all pupils supervised access to the internet. Various projects have proven the educational benefits of internet access which will enable all pupils to explore thousands of libraries, databases and bulletin boards. They will also be able to collaborate with other learners and teachers throughout the world.

We believe that the benefits to pupils from access to the internet exceed any disadvantages. However, as with any other area, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. That such an incredibly powerful and rich information resource exists and is very widely accessible is now universally recognised as being a significant educational support.

During school time, teachers will guide pupils towards appropriate material, set and convey acceptable standards of use and endeavour to develop a genuine sense of awareness and responsibility on the part of each pupil regarding the publication of personal details. Outside school, families bear the same responsibility for guidance as they exercise with other information sources such as television, telephones, films, radio and books. Staff, pupils and parents all sign an agreement to show our commitment to these principles of internet use.

## Parent consultation

Every half-term we run a Parents' Consultation meeting where we give parents the chance to hear about, and help shape, our future plans and activities. We also send out an annual parent questionnaire to assist us in ensuring we provide an excellent learning environment for your child.

## Communication

Main methods of communication are:

1. Via email. All letters are sent via this method.
2. Phone and text messages. We will contact you if your child is away and we have not heard from you, or as a reminder for events happening at school.
3. The school websites. We publish letters and up-to-date information at [www.yvps.education](http://www.yvps.education)



## Arbor

Arbor gives us the ability to send text messages to your mobile phone.

We may use the Arbor system to advise you of the following:

1. School closures.
2. Emergency notifications e.g. of a flood.
3. Advise/acknowledge that your child is absent from school.
4. Important event date reminders.
5. Changes to meetings and after school events.
6. Parents' evenings.
7. Expected time of arrival when returning from a school trip.
8. Invitations to a meeting.
9. General information about what is going on at school.



## WisePay

The preferred method of making payments to the school is through an online payment system provided by WisePay. Payments can be made for a variety of events and services including donations, music tuition, school uniforms and school trips.

WisePay is used to book and pay in advance for extended services such as Breakfast and After School Clubs.

WisePay can also be used to pay for school dinners. It also allows you to view and manage your child's account online.

When your child has joined one of our schools, a personal account will be created for you to access WisePay. Once in your 'Wise Account' you can make payments specifically for your child. You can also view your payment history by clicking on the "my Wise Account" tab at the top right of the page.



## Trustees

Sam Chapman, Chair of Trustees

Paul Whitmarsh, Vice Chair of Trustees, Chair of LAB Committee at Westclyst Community Primary School

Jonathan Bishop, CEO / Executive Headteacher

Steve Taylor, Chair of Finance and Premises

Ken Dyson, Chair of Standards Committee, Chair of LAB Committee at Broadclyst Community Primary School and Yeo Valley Primary School

Rachel Billen, Chair of Personnel Committee, Chair of Pay and Performance Management Committee

Myles Gordon, Chair of Admissions Committee

John Waddingham, Chair of LAB Committee at Monkerton Community Primary School



Sam Chapman



Paul Whitmarsh



Jonathan Bishop



Steve Taylor



Ken Dyson



Rachel Billen



Myles Gordon



John Waddingham



## Leadership Team

Jonathan Bishop, CEO / Executive Headteacher

David James, Head of Education

Chris Hall - Head of Yeo Valley Primary School and Monkerton Community Primary School

Nina Rothery, Head of Broadclyst Community Primary School and Westclyst Community Primary School

Graham Newbery, Trust Business Manager

Alex Pulfer, Head of Curriculum

Teresa Cavallo, Head of Children's Services

Louise Morris - Deputy Head of Yeo Valley Primary School



Jonathan Bishop



David James



Chris Hall



Nina Rothery



Graham Newbery



Alex Pulfer



Teresa Cavallo



Louise Morris



Broadclyst Community Primary School  
Monkerton Community Primary School  
Westclyst Community Primary School  
Yeo Valley Primary School

Digital Academies of the Cornerstone Academy Trust  
[www.tcat.education](http://www.tcat.education)

Cornerstone Academy Trust is an exempt charity.  
Cornerstone Academy Trust is a company limited by guarantee registered in England at:  
Broadclyst Community Primary School, Broadclyst, Devon.  
Company No: 07339625