

Prospectus



Broadclyst, Westclyst and Monkerton Community Primary Schools

Why choose us?

- **Cornerstone Academy Trust was established out of Broadclyst Community Primary School - an Ofsted outstanding school and a Microsoft Showcase School with an international reputation for use of IT and digital media.**
- **On-site Nursery provision from two years old**
- **Personalised curriculum for each child**
- **Technology as a tool for both teaching and learning**
- **Designated English Hub, Computing Hub and the Science Learning Partnership for Devon**
- **Four schools in the Trust plus a teaching school**

The Cornerstone Academy Trust is a Multi-Academy Trust that emerged from the successful track record of the Ofsted-rated outstanding Broadclyst Community Primary School (BCPS). Westclyst Community Primary School (WCPS) is now also Ofsted-rated outstanding, Yeo Valley Primary School (YVPS) joined the Trust in 2019, and Monkerton Community Primary School (MCPS) opened in 2020. The Trust also runs the Cornerstone Teaching School, which supports educators, trains teachers and provides professional development courses.

Cornerstone creates challenging learning environments that inspire children to achieve high standards and become life-long learners and independent thinkers. Each individual child receives a curriculum personalised to his/her needs.

Providing education appropriate for the 21st century, the Trust's schools integrate technology into a broad and balanced curriculum. Offering one-to-one access to digital devices in the learning environment, they use technology as an essential tool in the development of confident, creative, inquisitive children, encouraging collaboration not only within the classroom, but across the world.

A key benefit of multi-academy trusts is the ability to share facilities across schools. With Cornerstone, this ability further enhances the exceptional learning opportunities offered to our pupils, including a wide variety of outdoor, sporting, creative and entrepreneurial pursuits.

In addition, safe and stimulating wraparound school care is provided for those children whose parents work longer hours, while after-school club options extend learning beyond the school day and further enrich the opportunities available for children to deepen their learning and achievement.

Cornerstone Academy Trust schools aim to nurture young people who are avid problem-solvers, successful communicators able to adapt to the needs of a diverse and fast-changing society.

Local schools: global education

We have many partners including three schools in the Netherlands, America and Ethiopia that work collaboratively on joint projects with children in our schools. In particular, the partnership with Bekumsa Biya school in Ethiopia has resulted in regular visits from Trust teachers, who teach there with the support of the British Council's 'Connecting Classrooms' programme. Their experiences, photographs and footage have increased pupils' knowledge and understanding of global citizenship.

Other collaborative projects within different year groups take the children beyond the classroom, and also involve working with their peers across the world, using computers and communication to investigate different cultures, geographies, climates and much more.

In particular, the annual Global Enterprise Challenge was developed by the Trust, when it won a 'pitch' competition run by Microsoft within its Showcase School community across the world. The Challenge incorporates a wide range of business skills while encompassing many different elements of the curriculum, putting the children's learning into a real-life context and using Microsoft Office 365 technology to allow worldwide collaboration and creativity.



Community schools

TCAT schools work closely with parents and the wider community. They provide training opportunities for parents, encouraging them to have a supportive involvement in their child's education and to maintain regular contact with the school. In addition, there are active parent support groups that help run events.

Technology as a tool for learning

Digital tools are going to be a critical part of your child's future. TCAT is proud to have Department for Education EdTech Demonstrator status and the support of Microsoft in innovative developments. The schools have a wide array of devices for different purposes. Whether your child uses a computer to edit video, takes a waterproof device to collect data in forest school, or develops literacy, free thinking, creative and communication skills in the TV studio, the ethos at TCAT schools is to use technology alongside excellent teaching to provide an outstanding education, packed with opportunity.

Since March 2020 our Home Learning website has allowed children to continue their education online during quarantine-related absences or closures.

Providing balance

To ensure a balanced curriculum, we also have an extensive creative arts programme. The children can participate in musical theatre, access a dedicated art studio and teacher, sing with four choirs across all age groups and enjoy whole class and individual music lessons as well as dance classes. They also benefit from an active outdoor curriculum including forest school, an allotment and caring for school animals.

Outstanding Results

The Trust has been achieving outstanding results for many years. The results detailed here are from 2018/2019 and are significantly above the national average in all areas. Due to Covid19 more recent data is not available, and therefore there is no published results for MCPS at this time .

Early Years Foundation Stage Profile

	BCPS	WCPS	National
Children achieving a Good Level of Development (GLD)	85%	90%	72%

Year 1 Phonics Screening Check

	BCPS	WCPS	National
Children working at required standard	96%	97%	81%

Year 2 Key Stage 1 Teacher Assessment

	BCPS	WCPS	National
Reading - Children working at the expected standard	90%	87%	74%
Writing - Children working at the expected standard	78%	80%	69%
Maths - Children working at the expected standard	90%	90%	75%

Year 6 Key Stage 2 Statutory Assessment Outcomes

	BCPS	WCPS	National
Combined - Children working at the expected standard	88%	NA	64%
Reading - Children working at the expected standard	98%	NA	73%
Writing - Children working at the expected standard	89%	NA	78%
Maths - Children working at the expected standard	95%	NA	78%



The Curriculum

Cornerstone Academy Trust schools offer a challenging learning environment that inspires children to achieve high standards and become life-long independent learners. They set consistently high expectations, build children's confidence and ensure engagement for all. We have an ethos of being fully inclusive and having unlimited aspirations for all our pupils.

National curriculum

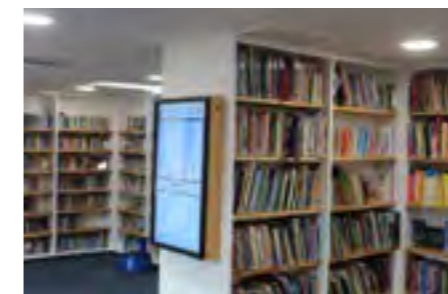
The basics of reading, writing and arithmetic are at the heart of our curriculum, and we embrace technology as part of everyday teaching, embedding the use of digital tools within a broad and balanced education. We deliver the national curriculum in an exciting, innovative and creative way, combining focused, subject-based teaching, investigations and project-based activity.

English

The ability to use language and explore literature is key to the way in which children learn across all subjects, think creatively and make their own mark on the world around them. Our aim is to provide children with purposeful opportunities to read, write and speak, using a range of real-world tools. Throughout the school year, children will present TV programmes in the studio,

perform in productions and write reports on their projects. Read, Write Inc. Phonics teaches children to make the complex connections in English between sounds and letters that are essential to understand when learning to read and spell. Accelerated Reader, a Renaissance Learning product, allows children to make consistent progress in their reading throughout KS2. Our libraries contain over 15,000 books, so there is something for everyone! Drama education, which begins naturally with learning through dramatic play, will eventually include many elements of theatre. Like the other arts, it involves imagination and feelings and helps children to make sense of the world.

Due to our consistently high outcomes in phonics and reading as well as an immersive approach to reading across the curriculum, we have been designated an English Hub, one of only 34 in the country.





Science

We provide a rich and varied science curriculum that gives children a wide range of opportunities to explore and understand the world. It has a strong emphasis on investigations and experiments, and is embedded in a cross-curricular approach, aiming to meet the needs of all children. There is a balance between the teaching of skills and knowledge, in order for children to have memorable and engaging learning experiences. Scientific concepts are taught through group investigations in which children have a level of autonomy over their learning. Trips and visitors are often incorporated into the curriculum to provide children with a deeper understanding of how science relates to the wider world. We are recognised for our cutting-edge expertise in science and are the designated Science Learning Partnership for Devon, providing school-to-school support and science CPD.



Mathematics

Mathematics teaches children how to make sense of the world around them through developing their ability to calculate, reason and solve problems. It enables them to analyse information, evaluate risk, and make informed decisions. We view maths as an essential life skill. We are committed to ensuring that all children have a positive and meaningful experience of maths during their time at our schools. We offer a curriculum that secures essential knowledge and skills whilst giving the children many opportunities to use and apply their mathematical skills across the curriculum, through real-life problem solving and mathematical investigations.



Geography

The aim of our geography teaching is to help everyone gain a greater understanding and knowledge about our world and the complex interactions between people, animals and nature. Our international links enable the children to make comparisons between their local environment and those of their peers around the world. Throughout their time at school, the children will cover physical features, human effects and big issues affecting the world.

History

In history lessons we aim for all children to gain a greater understanding and knowledge about how our world has been affected by individuals and groups of people throughout time. These key historical figures' lives and work are studied in detail, but we also take time to look at the ordinary to consider the impact of both groups in shaping today's world. Studies allow all children to attain a very good level of knowledge but also to learn how to challenge their own understanding. The Trust's link with Killerton House, a National Trust property, provides a real-life setting for the children to investigate, research and demonstrate through exhibitions and performances their knowledge and understanding of history in the local area. Throughout each key stage children will study key historical events, look at everyday experiences and look from the past into the present.

ICT & Computing

ICT is used to develop the skills children require to use computers and other ICT hardware and software to process information and images, present work and write their own programs. Children learn how to use technology as a tool, across all the work that we do at school and home. Fundamental to this work is a core understanding of the safe use and practices that need to be understood by all because of the potential dangers that exist in the online world. Children are taught what is and is not acceptable and what to do if they are not happy or comfortable with any online content. Although ICT is used across the curriculum it can be separated into areas including Text, Graphics and Data, Digital Media, and Computing. These are all taught and learnt in each year group with the children being challenged at an ever-increasing level as they are introduced to new skills delivered throughout the school day.

Art and Design

The art and design curriculum has been designed to enhance the children's understanding and knowledge of the elements of art and enable them to develop a greater ability to express themselves through a wide variety of media. With a dedicated art room and specialist teachers we are able to develop and extend all children's knowledge and skills and challenge those with a love of art to push themselves to the highest level. The results have won the schools many competitions and accreditations. We are regularly invited to contribute to art exhibitions. Two Dimensional Art, Three Dimensional Art and Digital Media are all studied each year with the children being challenged at an ever-increasing level as they are introduced to age-appropriate art work.



Design & Technology

Our design and technology studies teach the fundamental skills and knowledge in a themed approach, often having links to other subjects. This gives a real context in which the children can understand the purpose of their work and the criteria which will make their end product successful. The aim is for children to understand some of the many real-life applications of design and technology and the key role that these have in the world of work today. The three main areas cover Mechanical and Electrical Systems, Cooking and Nutrition and Materials and Structures. Each year children are challenged to become more independent in the planning and skills they develop as well as becoming more analytical in their product evaluations.



Spanish

We aim, through teaching Spanish, to help everyone gain a greater understanding of the Spanish language and culture by developing basic vocabulary and grammar in the context of common situations and events. In the Spanish lessons children will encounter Speaking and Listening, Reading and Writing and Spanish Life and Culture.

Music

Music is taught by specialist teachers in every year group, including practical music, musical appreciation, and composition and performance. Every child will participate in whole-class brass lessons, have the opportunity to take part in a wide variety of workshops and be taught how to use music software. This is in addition to learning songs in class and assemblies, and our comprehensive provision of music lessons for those families who are interested. School choirs regularly perform at events across Exeter and further afield. Class music teaching will incorporate Listening and Appraising, Musical Dimensions and Performing and Composing.

Physical Education

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. All children experience a range of sports including team sports such as football, netball, and rugby as well as athletics, gymnastics and dance. In Years 5 and 6 the sports opportunities are extended to include sailing, climbing, golf, dance and mountain biking. Our school sporting teams participate in both local and national competitions. We also offer a full swimming curriculum. Each child in Years 3 and 4 swims once a week for around 16 weeks and is taught by a trained swimming teacher.

Religious Education

RE is taught in a lively and engaging way, which develops children's knowledge and understanding of the principal religions of Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism. Children consider the influence of religion on individuals, families, communities and cultures. In learning about religion children learn about different beliefs and teachings, practices and ways of life and how religions express themselves in different ways. RE offers children opportunities for personal reflection and spiritual development.

Assemblies

There is a daily assembly that provides an opportunity for children to come together in celebration of achievement, and to consider the school values of 'fortune favours the brave', 'freedom', 'forward thinking' and 'feeling valued'. There will often be children involved in the assembly and a story told that will be thought-provoking, topical and relevant. Assemblies can be in year groups, key stages or whole school.

Collective Worship

We recognise that collective worship is an important time to provide opportunities for our students' spiritual, moral, social and cultural development. The schools recognise that there is a difference between collective worship and school assemblies. The assembly may precede collective worship. The current law requires that all pupils in attendance at school shall each day take part in an act of collective worship. In accordance with guidance our worship will be of a broadly Christian character but not of any particular denomination. Parents have the right to withdraw their child from collective worship.

PSHCE

We believe that personal, social, health and citizenship education enables children to become healthy, independent and responsible members of society. We attempt to provide children with the tools to understand how they are developing personally and socially and whilst doing so allow them to be able to successfully tackle many of the moral, social and cultural issues that form part of growing up. We aim to focus on well-being to enable children and young people to embrace change, feel positive about themselves and enjoy healthy, safe, responsible and fulfilled lives.

Lunchtime Grace

This has been a long standing tradition. 'The Grace' has been chosen to reflect thankfulness and appreciation for the food cooked for the children by the resident chef and is a short moment of reflection with a neutral faith focus.

For more information regarding school policies please visit the Trust website at www.tcat.education



We aim to secure an outstanding education for every pupil

Enriched Learning

We have developed and enriched the curriculum within the school day – and indeed extended the day significantly through a wide spectrum of further activities. We take full advantage of accessible local opportunities and the curriculum is broadened and balanced by:

- Learning through the outdoors - including forest school and field studies
- High-quality sporting opportunities for both personal skills and team competitiveness
- Modern foreign languages – throughout the school with a core thread throughout on Spanish
- Latin, taught in Key Stage 2 to support the development of English language for grammar and content
- High-quality creative arts - art, music, drama, dance, performance, recital
- Presentations, speaking opportunities
- Entrepreneurial skills

In addition, each child will have a personalised curriculum that addresses his or her individual needs.



Homework

Homework is not formally set within the schools. Each child is given a personalised username and password which allows them to access work they have been doing in class whilst at home. This work is set by teachers on the schools' Learning Platform and through MS Office 365 and follows what each child has been learning in class. Parents can view when assignments are due and access important records, such as reports and attendance data.

Assessment

Assessment is a critical tool to track and ensure progress for all children. It allows teachers to identify a child's strengths and weaknesses against age-related expectations. Where there are specific needs, the schools are able to identify a plan for next steps. The use of regular and accurate assessment is intrinsic to the way the schools operate in personalising learning. In the Early Years we use ongoing observations to build an accurate picture of each child's learning and development. Children are assessed in 17 areas of learning described in the Early Years Foundation Stage Curriculum. At the end of Reception, teachers judge whether a child is meeting the Early Learning Goals. As your child moves into Key Stage 1 and 2 the schools use a range of assessment tools that track progress in National Curriculum targets in addition to phonics, spelling, cognitive ability and perceptions and attitudes to learning.

The Trust has developed a full outdoor education programme. Our facilities at Broadclyst are available for children across all Trust schools to access, using our fleet of minibuses, whilst we establish this same provision at our Westclyst and Monkerton sites.

Allotment

Children have access to raised beds, where they can grow plants and vegetables and maintain it by removing weeds, pruning, composting and preparing the beds. The aim of such a project is that children can grow produce to be used in the classroom, or in the canteen within school dinners. Our greenhouse at BCPS has allowed children to continue to use the allotment throughout the winter months. Food waste from the school canteen is placed in compost bins alongside the allotment, which makes for excellent fertiliser.



Forest School

The philosophy of Forest School is to encourage and inspire individuals of any age through positive outdoor experiences. By participating in engaging, motivating and achievable tasks and activities in a woodland environment, each participant has an opportunity to develop self-motivation and emotional and social skills. These, through self-awareness, can be developed to reach personal potential.

Forest Schools have demonstrated success with children of all ages who visit the same local woodlands on a regular basis. Through play and outdoor skills acquisition they have the opportunity to learn about the environment, how to handle risks and most importantly to use their own initiative to solve problems and co-operate with others.

Pygmy Goats

As part of our outdoor education programme all children from across the Trust have a chance to become involved in the care of our pygmy goats. The goats live in the allotment at BCPS and the care of them is shared amongst different classes each week and families at weekends.





TV Studio

Our professionally equipped TV studio based at BCPS is available for children across all Trust schools to access, using our fleet of minibuses. It is equipped with two HD cameras, lighting, and green-screen technology that allows children to film as if on location in their video.

Access to this range of equipment provides the children with a fantastic opportunity to create and film live news or other TV programmes based around all areas of the curriculum, residential or day trips, and visitors to the school.

All children who access the studio will work on the creation and presentation of their programme. As the children get older they will have the opportunity to become more involved in the technical aspects. They will learn all about film making, from camera basics, through to topics such as sound, lighting, shot types, interview techniques, story boarding, editing and effects.

Scripts are researched, planned and written in the classroom and can be linked to any topic, project or subject, giving real depth to the learning in any area of the curriculum. It is also an excellent opportunity to develop creative writing, reading, speaking and listening, and presentation skills.

Examples of programmes recorded in the past are Weekly BTV News, advertisements as part of the Global Enterprise Challenge, historical re-enactments at the local National Trust property, and teachers filming as a resource for the classroom and assemblies.

In the studio the groups of children presenting get to set up their show, rehearse and then perform in front of the cameras. At the end of the session the footage is edited, either by the staff or the older children, with titles, credits, special effects and music added. The finished programmes are put onto Clickview (our secure video streaming service for parents) available via a secure login.

Musical Opportunities

Children have the opportunity to learn a number of different musical instruments. We have a number of music teachers and currently the choice is:

Piano	Flute
Keyboard	Drums
Guitar	Brass
Violin	Singing

Lessons are available as:

- Individual lesson
- Paired lesson
- Groups of three

Lessons are subject to availability

We run four choirs (Early Years, Key Stage 1, Key Stage 2 and Chamber). These choirs often take part in a number of competitions throughout the year and are available to anyone interested, free of charge.



Astronomy

The deep space telescope observatory, based at BCPS, enables the user to see some of the wonders of the universe, from the closer objects such as Earth's moon, the rings of Saturn and the moons of Jupiter, to far off nebulae, galaxies and star clusters. The astronomy club has been established to encourage all parents to use the telescope at a time convenient to them.



School Trips

Throughout the year, each class will undertake a number of trips. They will visit local places of interest relevant to their projects, and parental consent will be sought at the start of the year to cover these occasions. The Trust has a very close link with Killerton House, a local National Trust property. Throughout the year pupils from all classes use the house and grounds for educational outings. Alongside Killerton, the children also have access to a local National Trust maintained farm.

In Year 3 the children will go on their first residential to Rock and Rapids Adventures and take part in an exciting range of outdoor activities. Year 4 classes are able to go on a residential trip to Escot House and Gardens. They get to sleep in yurts and spend the days learning about the natural world through hands-on experiences. They take part in a number of activities including terrestrial biology, forest school/ bush craft activities and Living History. There will be opportunities in Year 5 and 6 to go on residential trips both in this country and abroad.

After-School Activities

A wide range of after-school activities from Photography to Football, Spanish to Samba and Computing to Cooking, are offered for children from the Reception classes through to Year 6. These typically run on a Tuesday, Wednesday and Thursday and finish at 5pm. The activities are run at a nominal fee of £10 per term, as a way to extend and enrich the school day. It is important that the member of staff running the club is informed directly if a child is absent or no longer wishes to attend. The activities are not provided as a care facility and can therefore be cancelled at short notice and often do not start until the second or third week of term.

Before and After School Care Provision

We also offer a before and after school care provision for children. The breakfast club is open from 7.30am and runs until the start of school when the children are taken to their classrooms. The after-school club runs from 3.30pm until 6.00pm, every day of the week. Children are given a drink and snacks and can take part in a variety of fun activities

both inside and outdoors having access to a range of resources including computing devices. See the websites for latest session prices. If a child attends one of the after-school activities, he/she can then be taken to the after-school care provision. This has proved to be a very popular service with parents and children and applications can be made at any point in the school year.



Nursery



We welcome children from the age of two to our 40-place nursery on the Broadclyst site and to our 60-place nurseries on the Westclyst and Monkerton sites. Our nurseries have successful teams providing excellent care and education, offering four sessions daily. As well as two main sessions between 9am and 12 noon, and 12 noon until 3pm, children who are three or four years old can also attend additional wraparound sessions. Our nurseries deliver the first part of the Early Years Foundation Stage, which is continued through into the Reception classes, providing progression matched to the child's developmental stages from two to five years old. Each child is given opportunities to develop natural curiosity and thinking skills at the start of their school journey within a caring and nurturing environment, and we ensure that we support each child and their family in their transition process.

Parents are encouraged to discuss their child's individual needs and progress with their child's keyworker, and to access school resources and facilities.

Each nursery works very closely with the reception teachers and children, who are in turn overseen by an Early Years Leader.



School Halls

Our state-of-the-art dining, sports and conference facilities are real assets to the Trust, providing venues for theatre productions, video-calling enabled conferencing using Microsoft Teams and a bases for the work of the Teaching School as well as everyday school uses.

Our halls serve as large assembly/dining halls, sports halls or adaptable teaching spaces. At our Broadclyst site the focal point, covering one whole end, is the professionally-designed climbing wall, which offers opportunities to children of all abilities.

Cutting-edge, high-quality technology is embedded seamlessly into the infrastructure and overall feel of the buildings.

Each lunchtime, high quality food from the Trust's professional kitchens, chef and sous chef is delivered to students and staff using a family-dining model. It is served at the table rather than from a serving hatch.



Dining Club

We believe eating in school should be a pleasurable experience; time spent sharing good food with peers and teachers is an essential part of the Dining Club ethos. The food is cooked by our fully qualified head chef in a family style dining arrangement where older children help the younger diners develop healthy eating habits. Children say grace and then wait to be served by the older children on their table.



We are able to offer a great variety of food every lunchtime. Each day we not only offer two main meal options (one is vegetarian) but also jacket potatoes with a variety of fillings, plus fresh salad and fruit. We aim to make lunchtime as pleasant as possible and have invested a huge amount of time finding the kinds of meals which children and their parents like to see on the menu. Below is a sample menu:

Roast beef and Yorkshire pudding or
roasted vegetable pie
Summer fruit cheesecake
*

Breaded fish or roasted pepper,
tomato and cheddar tart
served with chips and peas
Chocolate mousse and homemade
biscuit
*

Beef lasagne or roasted vegetable
lasagne
Garlic bread and coleslaw
Baked jam sponge and custard
*

Turkey curry or chickpea and lentil
korma served with rice and naan
bread
Fruity flapjack

Children in Reception, Year 1 and Year 2 are entitled to free school meals. For other children, payment is made through our online payment system – Wisepay. This means parents can pay for school meals over the internet by crediting each child's personal account. In order to provide the best service possible, we have reduced the cost of a school meal by means of an upfront payment covering each day in a half or whole term. A school lunch can be purchased at an affordable and reduced cost. Parents are asked to pre-order meals on a weekly basis for their children. Our aspiration is that all children will be eating a healthy school cooked meal each day.

Academy Café

The Academy Café at BCPS opens every day at 3pm for parents to enjoy a range of drinks, snacks and meals or to meet socially whilst their children are at after-school activities or using the library.



Broadclyst Community Primary School

Broadclyst Community Primary School (BCPS), rated Outstanding by Ofsted, was founded in 1810 to serve the children of the local community. Still a community school, it was one of the first five primary schools in the country to become an academy in September 2010 and has developed a local, national and international reputation for its innovative use of IT and digital media.

BCPS is the foundation on which Cornerstone Academy Trust has been built, and became the first digital academy in the Cornerstone family.

Directions to the school

Broadclyst Community Primary School, School Lane, Broadclyst, Exeter, Devon, EX5 3JG

From the M5:

Exit the M5 at Junction 30, taking the road towards Middlemoor. At the Middlemoor roundabout, take the third exit towards Exeter, Whipton and Sainsbury's. At the traffic lights outside Sainsbury's, continue straight along the B3181. Stay on this road through Pinhoe, crossing a small double roundabout. You will cross the motorway (M5) on a bridge. Continue up the hill and round two bends bringing you into Broadclyst. Stay on this main road noting the 30mph speed limit. Broadclyst Primary School is the last building on the right just before you leave the village.

Please note that when visiting, there is limited parking in and around the school, so it is recommended that you park in the village car park as marked on the map (bottom right).



Contact Us

School Address:

School Lane
Broadclyst
Exeter
Devon
EX5 3JG

Telephone:

(01392) 304040

E-Mail:

admin@bcps.education

School Website:

www.bcps.education



/bcpschool



@BCPSchool



Westclyst Community Primary School

Westclyst Community Primary School (WCPS) opened in 2016, and its first pupils began their education in temporary accommodation at Broadclyst while the state-of-the-art school building was constructed. The 'outstanding' Ofsted report it achieved at its very first inspection in 2019, before its move to permanent accommodation, is a testament to the dedication of its teachers.

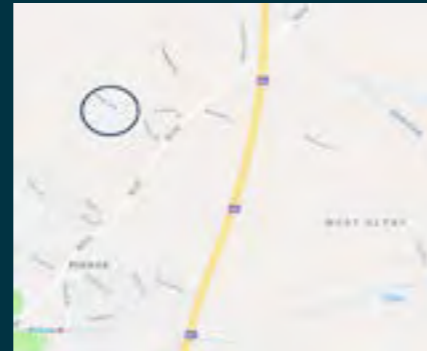
The new school building offers a high level of access to digital devices from the reception class upwards, and a wide range of technology including digital screens, wireless projection and voice amplification in all the large and airy classrooms. A fully stocked library, staffed by two librarians, and a spacious 60-place nursery are also on-site.

Directions to the school

Westclyst Community Primary School, Maddick Road, Exeter, EX1 3YG

From the M5:

Exit the M5 at Junction 29 and bear right at the traffic lights following the signs for Exeter (A3015). At the Moor Lane roundabout take the third exit signposted Exeter Business Park. Continue straight over for the next three roundabouts and at the first set of traffic lights turn right. Continue through pinhoe straight across at the painted double roundabouts. Continue down the hill and take a left at the traffic lights, once in the estate take the first left to arrive at the school.



Contact Us

Address:

Maddick Road
Exeter
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EX1 3YG

Telephone:

(01392) 304040

E-Mail:

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School Website:

www.wcps.education



/westclystcps



@westclystCPS



Monkerton Community Primary School

This new 420-place primary school and nursery for children aged from 2 to 11 serves the extensive new housing under construction in the area and offers more parental choice as further proposed development takes place.

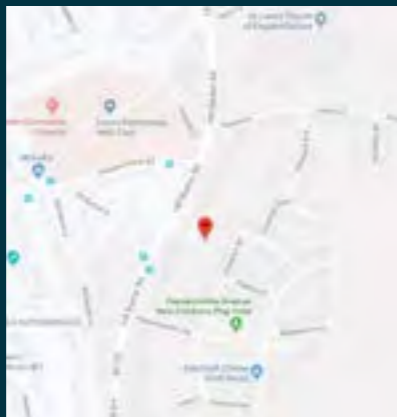
The teaching, facilities and technology for which Cornerstone Academy Trust schools have earned their outstanding reputation has been replicated at Monkerton Community Primary School. The new school building offers a high level of access to digital devices from the reception class upwards, and a wide range of technology including digital screens, wireless projection and voice amplification in all the large and airy classrooms. A fully stocked library, staffed by two librarians, and a spacious 60-place nursery are also on-site.

Directions to the school

Monkerton Community Primary School, Sestertius Road, EX1 3WS

From the M5:

Exit the M5 at Junction 29 and bear right at the traffic lights following the signs for Exeter (A3015). At the Moor Lane roundabout take the third exit signposted Exeter Business Park. Continue straight over for the next two roundabouts and at the third roundabout take the first left into Roman Avenue. Then take the first left into Sesterius Road, the school and car park are straight ahead of you.



/monkertoncps



@monkerton



Contact Us

Address:

Sestertius Road
Exeter
Devon
EX1 3WS

Telephone:

(01392) 304040

E-Mail:

admin@mcps.education

School Website:

www.mcps.education



Yeo Valley Primary School

Yeo Valley Primary School (YVPS) was founded in 1900, first as a recreation centre for the nearby textile factory, then as a wartime hospital and later a boys' secondary modern school before being established as a primary school in the 1970s. Still very much a community school, with its own nursery, YVPS accommodates 230 children from the surrounding area, aged from 2 to 11.

YVPS joined the Cornerstone Academy Trust in January 2019 and has implemented an ambitious investment plan to become another Outstanding school within the Trust. The school now offers spacious and modern classrooms with a high level of access to technology for all; children across Key Stage 2 are issued with a personal digital device. The school also benefits from large play areas and outside space including a full-size playing field, an outdoor learning area and two enclosed multi-use games areas, alongside generous play space with children's games marked out. A fully stocked library, staffed by two librarians, and a spacious 28-place Nursery are also on site.

There is a separate prospectus for Yeo Valley Primary School which can be accessed via the school website or by contacting our admin team.

Visiting the school:

Yeo Valley Primary School, Derby Road, Barnstaple, Devon, EX32 7HB.

Please visit via the school office which is accessed through the main entrance to school on Derby Road.



Contact Us

School Address:

Derby Road
Barnstaple
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EX32 7HB

Telephone:

(01392) 304040

E-Mail:

admin@yvps.education

School Website:

www.yvps.education



/YVPSchool



@YVPSchool



Cornerstone Academy Trust is an exempt charity.
Cornerstone Academy Trust is a company limited by guarantee registered in England at:
Broadclyst Community Primary School, Broadclyst, Devon.
Company No: 07339625

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Uniform

School uniform is actively encouraged and promoted at Cornerstone schools. Trustees and staff have always supported parents in their wish for a uniform, which includes PE kit. Colours at all schools are royal blue and yellow – the difference is simply in the badge. In this way, all the children can feel that they are part of the same family, whichever Trust school they attend.

Boys

Item	Colour
School Uniform	
Sweatshirt or V-Neck Pullover	Royal Blue with logo
Polo Shirt or Shirt	White (logo optional)
Trousers	Grey
Shorts	Grey
Shoes (no trainers)	Black
Reversible Fleece (O)	Royal Blue with logo
Socks	Grey

PE & Games

Polo Shirt	Navy Blue with logo
Shorts	Navy Blue
Trainers	Free choice
Football Boots	Free choice
Hooded Jumper	Navy Blue with logo
Jogging Trousers	Navy Blue
Football Socks	Navy or white

Items marked with (O) are optional

Also available: book bag (the schools provide the first one free of charge) and backpack.

The Trust offers a subsidy towards the cost of school uniform for those children in receipt of free school meals.

School uniform is available from Thomas Moore, Fore Street, Exeter or it can be ordered online and paid for using our online payments service, WisePay.

Girls

Item	Colour
School Uniform	
Sweatshirt or Cardigan	Royal Blue with logo
Polo Shirt or Blouse	White (logo optional)
Skirt or Pinafore	Grey
Trousers	Grey
Summer Dress	Royal Blue and White Check
Shoes (no trainers)	Black
Reversible Fleece (O)	Royal Blue with logo
Socks	White

PE & Games

Polo Shirt	Navy Blue with logo
Shorts or Gym Skirt	Navy Blue or Black
Trainers	Free choice
Football Boots	Free choice
Hooded Jumper	Navy Blue with logo
Jogging Trousers	Navy Blue
Football Socks	Navy or white

Useful Information

Admissions

If you are considering applying for a place at Broadclyst, Westclyst or Monkerton we would be delighted to speak to you about our schools. If you would like to arrange a personal tour, please do get in touch with us.

Although we act as our own admissions authority, we use the services of Devon County Council's Admissions Team to administer applications on our behalf. All parents who wish to express a preference for a place at Broadclyst Westclyst or Monkerton must do so by liaising with the Admissions Team. They can be contacted via admissions@devon.gov.uk, 0345 155 1019, or www.devon.gov.uk/admissions.

All applications need to have been made between November and January. Devon County Council will write to you (or email if you applied online) in April to advise of the school place you have been allocated for your child.

If you are looking for an 'in-year' place outside of the normal round admissions, please also contact Devon County Council in the first instance.

Parking

We are working in partnership with the local community in minimising traffic with respect for local residents and the safety of children. Parking is very limited in and around the schools. Our school car parks are reserved for staff and visitors and must be kept clear for the buses to drop off and pick up. We ask that you take care and remain considerate when parking in residential areas. The main road through Broadclyst can become dangerous when people park along it outside the school, so we ask that you do not park there or walk through the front car park.

School Start and Finish Times

Every moment of every day is valuable in a child's learning. Starting promptly at 9:00am with a swift registration is important, so we open school gates at 8:30am to allow for easy drop-offs and ensure the children have arrived safely and are settled and ready to begin. Teachers are already in their rooms having prepared activities that the children can get on with until 9am.

School finishes at 3:30pm. By 3pm, the children will be in their classrooms bringing their day to a close with reviews of their achievements and a class story, and the gates and the BCPS Academy Café will be open, so that parents can gather in good time.

We also offer wraparound care before and after school. Breakfast Club runs between 7:30am and 9:00am every day. The After-School Club runs between 3:30pm and 6:00pm every day. In addition, we provide a broad range of after-school activities that run until 5:00pm on Tuesday, Wednesday and Thursday.



Child Protection

Because of their day-to-day contact with children during the school term, teachers and other staff are particularly well-placed to observe outward signs of abuse, changes of behaviour or failure to develop. The protection of children is an integral part of our ethos. We strive to create an atmosphere in which children feel secure, their views are valued, and they are encouraged to talk and are both listened to and heard.

The schools have a duty under Section 47 of the Children's Act 1989 to assist the local authority when it is undertaking an investigation of child protection concerns. Any information held by the schools may be shared with the local authority and other professional bodies. The protection of children extends to keeping them safe online. We monitor carefully their use of the IT equipment and we ask both parents and children to agree to the acceptable use policies.

There is a clear education programme teaching children how to be safe online and develop good life skills.

Bus Service

The Trust operates a bus service before and after school for children attending all schools within the Trust. It picks up from, and drops off at a number of designated stops in a number of surrounding areas, for a small contribution towards running costs. This service is designed to reduce traffic and carbon footprint in the area.



Internet Access

As part of the schools' IT programme we offer all pupils supervised access to the internet. Various projects have proven the educational benefits of internet access which will enable all pupils to explore thousands of libraries, databases and bulletin boards. They will also be able to collaborate with other learners and teachers throughout the world.

We believe that the benefits to pupils from access to the internet exceed any disadvantages. However, as with any other area, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. That such an incredibly powerful and rich information resource exists and is very widely accessible is now universally recognised as being a significant educational support.

During school time, teachers will guide pupils towards appropriate material, set and convey acceptable standards of use and endeavour to develop a genuine sense of awareness and responsibility on the part of each pupil regarding the publication of personal details. Outside school, families bear the same responsibility for guidance as they exercise with other information sources such as television, telephones, films, radio and books. Staff, pupils and parents all sign an agreement to show our commitment to these principles of internet use.

Parent consultation

Every half-term we run a Parents' Consultation meeting where we give parents the chance to hear about, and help shape, our future plans and activities. We also send out an annual parent questionnaire to assist us in ensuring we provide an excellent learning environment for your child.

Communication

Main methods of communication are:

1. Email. All letters are sent via this method.
2. Phone and text messages. We will contact you if your child is away and we have not heard from you or as a reminder for events happening at school.
3. The school websites. We publish letters and up-to-date information at www.bcps.education, www.wcps.education and www.mcps.education



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[/westclystcps](#)
[/monkertoncps](#)



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Arbor

Arbor gives us the ability to send text messages to your mobile phone.

We may use the Arbor system to advise you of the following:

1. School closures.
2. Emergency notifications e.g. of a flood.
3. Advise/acknowledge that your child is absent from school.
4. Important event date reminders.
5. Changes to meetings and after school events.
6. Parents' evenings.
7. Expected time of arrival when returning from a school trip.
8. Invitations to a meeting.
9. General information about what is going on at school.



WisePay

The preferred method of making payments to the schools is through an online payment system provided by WisePay. Payments can be made for a variety of events and services including donations, music tuition, school uniforms and school trips.

Wisepay is used to book and pay in advance for extended services such as breakfast and after school clubs, music lessons and the bus service.

WisePay can also be used to pay for school meals. It also allows you to view and manage your child's account online.

When your child has joined one of our schools, a personal account will be created for you to access WisePay. Once in your 'Wise Account' you can make payments specifically for your child. You can also view your payment history by clicking on the 'my Wise Account' tab at the top right of the page.



Trustees

Sam Chapman, Chair of Trustees

Paul Whitmarsh, Vice Chair of Trustees, Chair of LAB Committee at Westclyst Community Primary School

Jonathan Bishop, CEO / Executive Headteacher

Steve Taylor, Chair of Finance and Premises

Ken Dyson, Chair of Standards Committee, Chair of LAB Committee at Broadclyst Community Primary School and Yeo Valley Primary School

Rachel Billen, Chair of Personnel Committee, Chair of Pay and Performance Management Committee

Myles Gordon, Chair of Admissions Committee

John Waddingham, Chair of LAB Committee at Monkerton Community Primary School



Sam Chapman



Paul Whitmarsh



Jonathan Bishop



Steve Taylor



Ken Dyson



Rachel Billen



Myles Gordon



John Waddingham



Leadership Team

Jonathan Bishop, CEO / Executive Headteacher

David James, Head of Education

Nina Rothery, Head of Broadclyst Community Primary School and Westclyst Community Primary School

Chris Hall, Head of Yeo Valley Primary School and Monkerton Community Primary School

Graham Newbery, Trust Business Manager

Alex Pulfer, Head of Curriculum

Teresa Cavallo, Head of Children's Services

Anthony Lees, Deputy Head of Westclyst

Matthew Pitts, Deputy Head of Broadclyst

Tonia Dudley, Deputy Head of Monkerton



Jonathan Bishop



David James



Nina Rothery



Chris Hall



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Broadclyst Community Primary School
Monkerton Community Primary School
Westclyst Community Primary School
Yeo Valley Primary School

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